

Teacher _____

Science Grade 5 6 7 8

Week of _____

Day/ Period	Louisiana Benchmark	Objective(s) The learner will (TLW):	Main Activities (Constructed response or written expression must be included each week. Indicate with *)	Method of Evaluation
Mon.	<p><u>Science as Inquiry:</u> SI-M-A _____ LS-M-C _____ LS-M-D _____</p> <p>SI-M-B _____ <u>Earth & Space Science:</u> ESS-M-A _____</p> <p><u>Physical Science:</u> PS-M-A _____ ESS-M-B _____</p> <p>PS-M-B _____ ESS-M-C _____</p> <p>PS-M-C _____ <u>Science & the Environment</u> SE-M-A _____</p> <p><u>Life Science:</u> LS-M-A _____</p> <p>LS-M-B _____</p>	<p><input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation</p>		<p><input type="checkbox"/> Teacher Obs. <input type="checkbox"/> Portfolio <input type="checkbox"/> Test <input type="checkbox"/> Class Participation <input type="checkbox"/> Homelearning <input type="checkbox"/> Group Participation <input type="checkbox"/> Project/ Product <input type="checkbox"/> Other _____</p>
Tues.	<p><u>Science as Inquiry:</u> SI-M-A _____ LS-M-C _____ LS-M-D _____</p> <p>SI-M-B _____ <u>Earth & Space Science:</u> ESS-M-A _____</p> <p><u>Physical Science:</u> PS-M-A _____ ESS-M-B _____</p> <p>PS-M-B _____ ESS-M-C _____</p> <p>PS-M-C _____ <u>Science & the Environment</u> SE-M-A _____</p> <p><u>Life Science:</u> LS-M-A _____</p> <p>LS-M-B _____</p>	<p><input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation</p>		<p>Teacher Obs. <input type="checkbox"/> Portfolio <input type="checkbox"/> Test <input type="checkbox"/> Class Participation <input type="checkbox"/> Homelearning <input type="checkbox"/> Group Participation <input type="checkbox"/> Project/ Product <input type="checkbox"/> Other _____</p>
Wed.	<p><u>Science as Inquiry:</u> SI-M-A _____ LS-M-C _____ LS-M-D _____</p> <p>SI-M-B _____ <u>Earth & Space Science:</u> ESS-M-A _____</p> <p><u>Physical Science:</u> PS-M-A _____ ESS-M-B _____</p> <p>PS-M-B _____ ESS-M-C _____</p> <p>PS-M-C _____ <u>Science & the Environment</u> SE-M-A _____</p> <p><u>Life Science:</u> LS-M-A _____</p> <p>LS-M-B _____</p>	<p><input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation</p>		<p>Teacher Obs. <input type="checkbox"/> Portfolio <input type="checkbox"/> Test <input type="checkbox"/> Class Participation <input type="checkbox"/> Homelearning <input type="checkbox"/> Group Participation <input type="checkbox"/> Project/ Product <input type="checkbox"/> Other _____</p>

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Thurs.	<u>Science as Inquiry:</u> SI-M-A ___	LS-M-C ___ LS-M-D ___		Teacher Obs. <input type="checkbox"/> Portfolio <input type="checkbox"/> Test <input type="checkbox"/> Class Participation <input type="checkbox"/> Homelearning <input type="checkbox"/> Group Participation <input type="checkbox"/> Project/ Product <input type="checkbox"/> Other _____
	SI-M-B ___	<u>Earth & Space Science:</u> ESS-M-A ___		
	<u>Physical Science:</u> PS-M-A ___	ESS-M-B ___		
	PS-M-B ___	ESS-M-C ___		
	PS-M-C ___	<u>Science & the Environment</u> SE-M-A ___		
	<u>Life Science:</u> LS-M-A ___			
	LS-M-B ___			
Fri.	<u>Science as Inquiry:</u> SI-M-A ___	LS-M-C ___ LS-M-D ___		Teacher Obs. <input type="checkbox"/> Portfolio <input type="checkbox"/> Test <input type="checkbox"/> Class Participation <input type="checkbox"/> Homelearning <input type="checkbox"/> Group Participation <input type="checkbox"/> Project/ Product <input type="checkbox"/> Other _____
	SI-M-B ___	<u>Earth & Space Science:</u> ESS-M-A ___		
	<u>Physical Science:</u> PS-M-A ___	ESS-M-B ___		
	PS-M-B ___	ESS-M-C ___		
	PS-M-C ___	<u>Science & the Environment</u> SE-M-A ___		
	<u>Life Science:</u> LS-M-A ___			
	LS-M-B ___			

Knowledge		Comprehension		Application		Analysis		Synthesis		Evaluation	
Count	Read	Classify	Interpret	Act	Imitate	Break down	Focus	Anticipate	Intervene	Appraise	Interpret
Define	Recall	Cite	Locate	Administer	Implement	Characterize	Illustrate	Categorize	Invent	Argue	Judge
Describe	Recite	Conclude	Make sense of	Articulate	Interview	Classify	Infer	Collaborate	Model	Assess	Justify
Draw	Record	Convert	Paraphrase	Assess	Include	Compare	Limit	Combine	Modify	Choose	Predict
Enumerate	Reproduce	Describe	Predict	Change	Inform	Contrast	Outline	Communicate	Negotiate	Compare &	Prioritize
Find	Select	Discuss	Report	Chart	Instruct	Correlate	Point out	Compare	Organize	Contrast	Prove
Identify	Sequence	Estimate	Restate	Choose	Paint	Debate	Prioritize	Compile	Perform	Conclude	Rank
Label	State	Explain	Review	Collect	Participate	Deduce	Recognize	Compose	Plan	Criticize	Rate
List	Tell	Generalize	Summarize	Compute	Predict	Diagram	Research	Construct	Pretend	Critique	Reframe
Match	View	Give	Trace	Construct	Prepare	Differentiate	Relate	Contrast	Produce	Decide	Select
Name	Write	examples	Understand	Contribute	Produce	Discriminate	Separate	Create	Progress	Defend	Support
Quote		illustrate		Control	Provide	Distinguish	Subdivide	Design	Propose	Evaluate	
				Demonstrate	Relate	Examine		Develop	Rearrange		
				Determine	Report			Express	Reconstruct		
				Develop	Select			Facilitate	Reinforce		
				Discover	Show			Formulate	Reorganize		
				Dramatize	Solve			Generate	Revise		
				Draw	Transfer			Incorporate	Rewrite		
				Establish	Use			Individualize	Structure		
				Extend	Utilize			Initiate	Substitute		
								Integrate	Validate		