

**West Baton Rouge Parish**  
Model Curriculum Mapping Template

Subject/Grade: Math / Kindergarten  
Textbook: SFA KinderCorner

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 1: Welcome to School (1week)</b>						
G-2-E	17	<ul style="list-style-type: none"> <li>Compare, contrast, and sort objects or shapes according to two attributes</li> </ul>	Math Mysteries, Day1-5		SFA manual materials pg 16,47,69,91,113	SFA Observation Checklist Unit 14, pg 267 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 2: I Am Amazing! I Feel Fine!</b>						
G-3-E	18	<ul style="list-style-type: none"> <li>Use words that indicate direction and position of objects and arrange an object in a specified position and orientation</li> </ul>	Math Mysteries, Day6-7		Pg 128, 150	
D-1-E D-2-E	22	<ul style="list-style-type: none"> <li>Collect and organize data in simple bar graph using pictures or objects</li> </ul>	Math Mysteries, Day5	Unit 6, Activity 1-5, pg 9-11 (LCC)	Pg 108 Appendix pg 261	SFA Observation Checklist Unit 12 pg 261 (LCC)
D-2-E D-3-E	23	<ul style="list-style-type: none"> <li>Sort, represent, and use information in simple tables and bar/picture graphs</li> </ul>	Math Mysteries, Day3-5		Pg 65,87,108	SFA Observation Checklist Unit 12 pg 261 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 3: Those Nearest and Dearest</b>						
N-1-E N-3-E	1	<ul style="list-style-type: none"> <li>Count by ones to 20</li> </ul>	<b>Ongoing</b> Math Mysteries (1-10)			SFA Observation Checklist Unit 16, pg 245 (LCC)
N-1-E N-3-E A-1-E	2	<ul style="list-style-type: none"> <li>Count a set of 20 or fewer objects by establishing a 1-to-1 correspondence between number names and objects</li> </ul>	<b>Ongoing</b> Math Mysteries (1-10)			SFA Observation Checklist Unit 12, pg 261 (LCC)
N-1-E N-3-E	4	<ul style="list-style-type: none"> <li>Identify the numerals for the numbers 0 through 20</li> </ul>	<b>Ongoing</b> Math Mysteries (1-10)			SFA Observation Checklist Unit 5 pg 277 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 4: Head to Toe</b>						
N-1-E N-3-E	4	<ul style="list-style-type: none"> <li>Count by ones to 20</li> </ul>	<b>Ongoing</b> (11-20)			SFA Observation Checklist Unit 5 pg 277 (LCC)
P-1-E	24	<ul style="list-style-type: none"> <li>Recognize, copy, name, create and extend repeating patterns using</li> </ul>	Math Mysteries, Day6-10	Unit 2, Activity 1-5, pg 9-11	Pg 134, 158, 177, 198, 220	SFA Observation Checklist Unit 5 pg 277 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
		concrete objects, shapes, pictures, numbers, and sounds		(LCC)		

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 6: What's On the Menu?</b>						
G-2-E G-1-E G-4-E G-5-E	16	<ul style="list-style-type: none"> <li>Name and identify basic shapes using concrete models</li> </ul>	Math Mysteries, Day1-5	Unit 6, Activity 13-16, pg 44 (LCC)	SFA manual materials pg 16, 38, 60, 79, 100	SFA Observation Checklist Unit 6 pg 269 (LCC)
G-3-E G-1-E	19	<ul style="list-style-type: none"> <li>Investigate the results of combining shapes</li> </ul>	Math Mysteries, Day4		Pg 79	
G-4-E	20	<ul style="list-style-type: none"> <li>Draw circles, squares, rectangles, and triangles</li> </ul>	Unit 6, Activity 4-5, pg 41 (LCC)	Math Expressions, Unit 2, Lesson 7	Individual chalk boards chalk shape templates	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 7: Sing a Song/Paint a Picture</b>						
M-2-E M-3-E	14	<ul style="list-style-type: none"> <li>Measure and estimate length and capacity using non-standard units</li> </ul>	Math Mysteries, Day6-10		Pg 124, 146, 166, 186, 206	SFA Observation Checklist Unit 7 pg 289 (LCC)
M-3-E M-1-E M-2-E	15	<ul style="list-style-type: none"> <li>Use comparative and superlative vocabulary in measurement settings</li> </ul>	Math Mysteries, Day6-8	Unit 1, Activity 3, pg 3 (LCC)	Pg 124, 146, 166	SFA Observation Checklist Unit 7 pg 289 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 8: Winter Weatherland</b>						
N-1-E N-3-E A-1-E	2	<ul style="list-style-type: none"> <li>Count a set of 20 or fewer objects by establishing a 1-to-1 correspondence between number names and objects</li> </ul>	<b>Ongoing</b> Math Mysteries (11-20)			SFA Observation Checklist Unit 12, pg 261 (LCC)
N-1-E N-3-E	4	<ul style="list-style-type: none"> <li>Identify the numerals for the numbers 0-20</li> </ul>	<b>Ongoing</b> Math Mysteries (11-20)			SFA Observation Checklist Unit 5 pg 277 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 9: Day &amp; Night, Dark &amp; Light</b>						
N-3-E N-1-E	8	<ul style="list-style-type: none"> <li>Compare sets containing 20 or fewer objects using the words same/different and more/less/greater/fewer</li> </ul>	Math Mysteries, Day1-3		Pg 16, 40, 59	SFA Observation Checklist Unit 9 pg 247 (LCC)
A-1-E	11	<ul style="list-style-type: none"> <li>Use the words same, different, equal,</li> </ul>	Math Mysteries,	Unit 5, Activity 6, pg	Pg 16, 40, 59	SFA Observation Checklist

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
		not equal, greater than, and less than while using concrete objects for comparative models	Day1-3	34 (LCC)		Unit 9 pg 247 (LCC)
M-2-E M-3-E	14	<ul style="list-style-type: none"> <li>Measure and estimate length and capacity using non-standard units</li> </ul>	Math Mysteries, Day4-5		SFA manual materials pg 78, 95	SFA Observation Checklist Unit 7 pg 289 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 10: Words &amp; Roads Take Us Places</b>						
M-3-E M-1-E M-2-E	15	<ul style="list-style-type: none"> <li>Use comparative and superlative vocabulary in measurement settings</li> </ul>	Math Mysteries, Day 1-4	Unit 6, Activity 13-16, pg 44 (LCC)	Pg 16, 40, 58, 78	SFA Observation Checklist Unit 7 pg 289 (LCC)
PS-E-B3	18	<ul style="list-style-type: none"> <li>Sequence the relative order of the speed of various objects</li> </ul>	Story Tree, Day8		Pg 153	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 11: Safe and Sound</b>						
N-4-E	9	<ul style="list-style-type: none"> <li>Use concrete objects to model simple real-life addition and subtraction problems</li> </ul>	Math Mysteries, Day 4-10	Unit 7, Activity 1, 3-6, pg 47-48 (LCC)	Pg 74, 90, 124, 144, 162	SFA Observation Checklist Unit 11, pg 245 (LCC)
A-1-E	11	<ul style="list-style-type: none"> <li>Use the words same, different, equal, not equal, greater than, and less than while using concrete objects for comparative models</li> </ul>	Math Mysteries, Day3	Unit 5, Activity 6, pg 34	Pg 58	SFA Observation Checklist Unit 9 pg 247 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 12: Buggy About Spring</b>						
N-4-E	9	<ul style="list-style-type: none"> <li>Use concrete objects to model simple real-life addition and subtraction problems</li> </ul>	Math Mysteries, Day6-10	Unit 7, Activity 1, 3-6 Pg 47-48 (LCC)	Pg 124, 146, 161, 179, 196	SFA Observation Checklist Unit 11, pg 245 (LCC)
D-1-E	21	<ul style="list-style-type: none"> <li>Collect and organize concrete data using tally mark charts</li> </ul>	Math Mysteries, Day 1		Pg 15	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 13: City Gardens and Country Farms</b>						
N-1-E N-2-E N-6-E M-1-E	6	<ul style="list-style-type: none"> <li>Identify pennies, nickels, and dimes, and their values using the cent sign</li> </ul>	Math Mysteries, Day 1-5	Unit 7, Activity 10-12, pg 50 (LCC)	Pg 16, 35, 54, 72, 89	SFA Observation Checklist Unit 13 pg 237 (LCC)
N-5-E	10	<ul style="list-style-type: none"> <li>Use operational vocabulary to explore</li> </ul>	Math Mysteries,		Pg 106, 124, 142,	SFA Observation Checklist

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
		sets of objects	Day6-10		161, 177	Unit 12, pg 261 (LCC) Unit 13, pg 237 (LCC)
A-2-E	12	<ul style="list-style-type: none"> <li>Model and act out story problems, physically, or with objects, to solve whole number sentences with sums less than or equal to 6</li> </ul>	Math Mysteries, Day9-10		SFA manual materials pg 161, 177	SFA Observation Checklist Unit 13, pg 237 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 14: Fur &amp; Feathers</b>						
M-1-E M-2-E M-5-E	13	<ul style="list-style-type: none"> <li>Use vocabulary such as: yesterday, today, tomorrow, hours, weeks, names of days, names of months; sequence events; and identify calendars and clocks as objects that measure time</li> </ul>	<b>Ongoing</b> 15 Minute Math Math Mysteries, Day6-10	Unit 5, Activity 10-12, pg 35 (LCC)	Pg 112, 136, 154, 174, 189	SFA Observation Checklist Unit 14, pg 267 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 15: Water Wonders</b>						
N-1-E N-3-E A-1-E	5	<ul style="list-style-type: none"> <li>Using a number line or chart, identify the numbers coming before/after, a given number and between 2 given numbers</li> </ul>	Math Mysteries, Day1-4		Pg 16, 38, 58, 76	SFA Observation Checklist Unit 15, pg 225 (LCC)
N-3-E	7	<ul style="list-style-type: none"> <li>Count forward and backward from a given number between 1 and 10</li> </ul>	Math Mysteries, Day5-10	Unit 3, Activity 8-11, pg 19-20 (LCC)	Pg 91, 110, 132, 148, 164, 182	SFA Observation Checklist Unit 15 pg 225 (LCC)

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
<b>Unit 16: Earth Day is Every Day</b>						
N-1-E	3	<ul style="list-style-type: none"> <li>Use the ordinal numerals 1<sup>st</sup> through 10<sup>th</sup> to discuss positions in ordered lists</li> </ul>	Math Mysteries, Day1-3	Unit 2, Activity 14, pg 14 (LCC)	Pg 16, 53	SFA Observation Checklist Unit 16 pg 245 (LCC)