

West Baton Rouge Parish
Model Curriculum Mapping Template

Subject/Grade: Pre-Kindergarten
Textbook: SFA Curiosity Corner

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 1: Welcome to School						
ELA-1-E6	10	-Share related life experiences after stories are read aloud.	-Story Tree	-Read "Cassie starts school."	-Book: "Cassie starts school."	-Teacher observation
SI-E-A6	6	-Use a variety of appropriate formats to describe procedures and to express ideas about demonstrations or experiments.	-Clues and Questions	-Meet Curiosity Cat and talk about classroom procedures.	-Curiosity Cat -A list of classroom procedures	
Unit 2: Marvelous Me						
SI-E-A5	5	-Express data in a variety of ways by constructing illustrations, graphs, charts as appropriate.	-Clues and Questions	-Words describe how we look. -Look at ourselves and the Job Chart.	-Job Chart -Names of students.	
Unit 3: How Do You Feel?						
ELA-4E1	21	-Use words, phrases, and/or sentences to express feelings, ideas, needs and wants.	-Rhyme Time	-Point out words that describe feelings.	-Poster of Rhyme.	- Teacher observation
Unit 4: Fun with Friends						
ELA-1E6	10	-Share related life experiences after stories are read aloud.	-Story Tree	-Discuss story	-Book: "That Toad is Mine."	- Teacher observation
Unit 5: Fun with Families						
ELA-7-E4	14c	-Use simple reasoning skills by asking simple questions about story read aloud.	-Story Tree	-Discuss story	-Book: "Shoes from Grandpa."	
ELA-2E6	19	-Scribble, write or draw a picture of a life experience response to a text read aloud.	-Labs	-Art Lab: Create artwork for Families	-Paper -Paint -Paint brushes	- Portfolio pg. S3
Unit 6: Sensational Senses						
ELA-4E2	24	-Follow one and two step verbal and non verbal directions.	-Rhyme Time	-Listen and Follow head, shoulders, knees and toes.	-Tape	-Teacher observation
ELA-1E2	5b	-Demonstrate understanding of book and print concepts, holding a book right side up.	-Story Tree	-Read "My Five Senses."	-Book	- Teacher observation

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SI-E-A3	3	-Use the five senses to describe observations.	-Labs	-Science Lab: use sight, hearing, smelling, tasting, and touching	-magnifiers -sound sorters -sniffing jars -tasting shakers -texture board	- Portfolio pg. S6
		Unit 7: Fall into Fall				
ELA-1-E1	1a	-Demonstrate understanding of phonemic awareness by creating rhyming words.	-Rhyme Time	-Repeat Rhyming words.	-Poster of Rhyme	-Portfolio pg. S9
ELA-1E1	1d	-Demonstrate understanding of phonological awareness by repeating each word in a simple sentence.	-Story Tree	-Read: "Chicken Little."	-Book	- Teacher observation
		Unit 8: Apples and Pumpkins				
ELA-2-E3	16	-Orally generate words, ideas and lists for group writing activities.	-Labs	-Writing Lab: Discuss difference between apples and pumpkins.	-Chart Paper -Markers	
ELA-4E3	25	-Retell part of a favorite story.	-Story Tree	- Read and discuss "Down the Road"	-Book	- Teacher observation
G-2-E	9	-Sort concrete objects by an attribute.	-Labs	-Manipulative Lab: sort manipulatives by size	-different size apples -different size pumpkins	- Portfolio pg. O4
		Unit 9 : To Market, to Market				
ELA-1-E1	4	-Orally respond to questions using new vocabulary introduced in stories.	- Story Tree	- Read and discuss vocabulary in " A Busy Day at Mr. Kang's Grocery Store."	-Book	-Portfolio pg. N4
		Unit 10 : Bread and Butter				
ELA-5-E6	31	-Identify and use information that is formatted in a chart or graph.	-Clues and Questions	- Discuss and chart favorite bread	-chart paper -markers	-Portfolio pg.N3
		Unit 11: Here We Go!				
N-1-E	3	-Identify an objects position as first or last.	- Dramatic Play	-Dramatize riding to school in a bus	-chairs	-Portfolio pg. M6

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		Unit 12: Many Thanks!				
ELA-4-E4	26	-Speak about life experiences or topics of interest.	-Clues and Questions	- Discuss reasons for what and why we are thankful		-Portfolio pg. N9
G-2-E	8	-Identify rectangles, squares, circles and triangles using models.	-Labs	-Art Lab: Complete placemats	-Model of placemats -Pre-cut shapes	-Portfolio pg. N7
		Unit 13: Boxes and Balls				
ELA-5-E1	1	-Identify a computer mouse and it's purpose.	-Lab Time	-Computer Lab	-computer -mouse	-Teacher observation
N-1-E	2	-Count a set of 5 or fewer objects establishing 1 to 1 correspondence.	-Clues and Questions	-Discussing boxes and balls with curiosity	-balls -boxes -curiosity	-Portfolio pg. D5
G-3-E	10	-Use words that indicate direction and position of an object.	-Clues and Questions	-Curiosity	-box -balls -curiosity	-Portfolio pg. D5
G-3-E	11	-Recognize and manipulate an objects position in space.	-Lab Time	-Block Lab -Puzzle Lab	-blocks -puzzles	-Portfolio pg. D5
		Unit 14: Good Morning, Good Night				
ELA-7-E1	12	-Demonstrate understanding of texts read aloud.	-Story Tree	-Read and discuss the book, "Good Morning, Good Night"	-book	-Portfolio pg. D3

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M-2-E	7	-Use words such as day, month, schedule, morning, noon, night.	-Calendar Math	-Review daily Calendar Math	-Calendar	-Teacher observation
ESS-E-B1	28	-Learn about objects in the sky through non fiction literature	-Story Tree	-Read and discuss the book' "How May Stars in the Sky"	-book	
		Unit 15: Celebrate Curiosity				
N-1-E	1	-Count by ones to 10.	-Lab Time	-Block Lab: build a tower with cubes	-unifix cubes	-Portfolio pg. D2
		Unit 16: Winter Wonders				
ELA-1-E4	6	-Relate pictures to characters.	-Story Tree	-Read and discuss the book, "The Snowy Day"	-book	-Teacher observation
ELA-7-E4	14	-Use simple reasoning skills.	-Story Tree	-Read and discuss the book, "The Mitten"	-book	-Portfolio pg. J2
M-1-E	6	-Use comparative vocabulary in measurement settings	-Lab Time	-Science Lab -Snack Lab	-snowmen -snowballs	-Portfolio pg. J4
SI-E-A4	4	-Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data.	-Lab Time	-Science Lab	-thermometer -Ice	-Portfolio pg. J5
PS-E-A4	13	-Compare the properties of different solids and liquids through observation.	-Lab Time	-Science Lab	-Melting ice	-Portfolio pg. J5
ESS-E-A4	27	-Describe different types of weather students have experienced. Describe appropriate attire affected by the weather.	-Lab Time	-Dramatic Play	-Winter Clothes	-Portfolio pg. D4
		Unit 17: Art & Artists				
ELA-1-E2	5	-Demonstrate understanding of book and print concepts.	-Story Tree	-Read and discuss the book , "Magpie Magic"	-book	-Teacher observation

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G-2-E	9	-Sort concrete objects by an attribute- shape, size, color.	-Lab Time	-Manipulative lab	-different shapes -different colors	-Portfolio pg. J5
SI-E-A6	6	-Use a variety of applications formats to describe to express ideas.	-Lab Time	-Art lab -Writing Lab	-Collection of work for portfolios	
		Unit 18: Making Music				
ELA-4-E2	23	-Repeat an instruction given orally.	-Outside play	-Freeze game -Simon says	-music	-Teacher observation
ELA-4-E6	28	-Listen and orally respond to questions about media.	-Clues and Questions	-Guess different sounds	-tape	-Portfolio pg. F6
P-1-E	13	-Recognize and copy repeated patterns.	-Rhyme Time	-Listen to the song, "Music all around"	-tape	-Teacher observation
PS-E-C1	17	-Identify different sounds as soft or loud.	-Lab Time	-Manipulatives: sound sorters	-sound sorters	-Portfolio pg. F6
		Unit 19: Pet Parade				
ELA-1-E6	11	-Orally express thoughts about characters or events in a story.	-Story Tree	-Read and discuss the book, "My Dog Rosie"	-book	-Teacher observation
LS-E-B1	23	-Observe and care for pets and plants.	-Lab Time	-Dramatic Play	-Vet's office	
E-1A-E3	6	-Demonstrate an awareness of the uses of money in play activities.	-Lab Time	-Dramatic Play: pay for services at Vet's office	-money -cash register	-Portfolio pg.J6
		Unit 20: Highlighting Heritage				
N-1-E	4	-Identify numerals 1 to 5.	-Clues and Questions	-Graph names of family members	-board -markers	-Portfolio pg. J5

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C-1D-E4	4	-Discuss ways people can help each other.	-Story Tree	-Read and discuss the book, "When I am Old with you"	-book	
C-1D-E4	5	-Participate in patriotic activities.	-Clues and Questions	-Discuss that families have special celebrations.	-curiosity cat	Portfolio pg. J5
		Unit 21: Where we Live				
ELA-1-E5	9	-Answer simple questions about a story read aloud.	-Story Tree	-Read and discuss the book, "Jonathan and his Mommy"	-book	
G-1A-E1	1	-Identify representations of roads, bodies of water and buildings.	-Labs	-Block lab -water lab	-car -buildings -boats -water	-Portfolio pg. S5
G-1A-E2	2	-Demonstrate an awareness of the world around them.	-Clues and Questions	-Discuss their neighborhoods	-curiosity cat	-Portfolio pg. S5
		Unit 22: Ways to say I Love You				
ELA-1-E5	8	-Listen to a story and state orally what the story is about.	-Story Tree	-Read and discuss the book, "Guess how much I Love You"	-book	-Portfolio pg. F5
ELA-2-E4	17	-Write informal notes, lists, and letters using scribble, writing or pictures.	-Lab Time	-Writing Lab: Making Valentines	-paper -markers -crayons	-work sample
ELA-4-E1	21	-Use words, phrases, or sentences to express feelings, ideas, needs and wants.	-Clues and Questions	-Discuss ways we can communicate with loved ones.	-curiosity cat	-Portfolio pg. F5
		Unit 23: Stay Safe				
C-1D-E3	3	-Identify community workers and their jobs.	-Clues and Questions	-Discuss fire safety	-curiosity cat	-Portfolio pg. O5
		Unit 24: Body Talk				

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LS-E-A3	19	-Identify body parts and how they move.	-Clues and Questions	-Discuss parts of the body.	-Body diagram	-Portfolio pg. S7
		Unit 25: Yum Yum Nutrition				
ELA-4-E1	22	-Carry on a conversation about a topic, thought or idea from classroom, home or community.	-Clues and Questions	-Brainstorm foods that are good for you.	-markers -board	
Ls-E-A6	21	-Distinguish food items from non food items.	-Clues and Questions	-Solve food riddles.	-curiosity cat	
		Unit 26: Something from Nothing				
M-2-E	7	Use words such as day, week, month, schedule, morning, noon, night.	-Calendar Math	-Discuss the calendar.	-calendar	-teacher observation
		Unit 27: On My Own Two Feet				
D-4-E	12	-Arrange objects or pictures to make an object or picture graph.	-Clues and Questions	-Chart different things you wear on your feet.	-chart paper -markers	-Teacher observation
		Unit 28: Blowing in the Wind				
		Unit 29: Swing into Spring				
ESS-E-A4	26.	-Describe the weather and its daily changes.	-Clues and Questions	-Discuss the spring weather. What do we do in the spring? What happens to trees, grass, flowers etc.	-curiosity cat	
		Unit 30: Roots and Shoots				
LS-E-B1	22	-Learn about sunflower life cycle.	-Story Tree	-Read and discuss the book about life cycles of a plant	-Book -picture cards	

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LSC-E-C1	24	-Describe plants habitats/needs.	-Story Tree	-Read and discuss the story about plants habitats.	-book -picture	
		Unit 31: Baa Baa, Moo Moo				
ELA-1-E4	7	-Role-play using different voices.	-Labs	-Dramatic play		
LS-E-A4	20	-Name and graph 5 plants and 5 animals.	-Clues and questions	-Discuss and graph the different plants and animals.	-pictures -markers	-Teacher observation
G-1A-E2	2	-Awareness of a field trip destination.	-Field Trip	-Discuss the different animals that live on the farm.	-camera	-Portfolio Pg.M3
		Unit 32: Zoo Clues				
G-1A-E2	2	-Awareness of a field trip destination.	-Field trip	-Discuss the different animals that live in the zoo.	-camera	-Portfolio Pg. M9
		Unit 33: Six Legs or Eight				
SI-E-B3	8	-Use developmentally appropriate equipment and tools to observe data.	-Labs	-Science lab	-magnifying glass -microscope	-Portfolio Pg. A7
LS-E-B1	22	-Learn life cycle of a butterfly.	-Clues and questions	-Discuss the life cycle of a butterfly.	-curiosity cat -picture cards	-Portfolio Pg. A8
		Unit 34: Go Fish				
PS-E-A1	10	-Sink or float.	-Labs	-Water table	-water table -objects	-Portfolio Pg. M6
		Unit 35: Just Add Water				

