

West Baton Rouge Parish
Model Curriculum Mapping Template

Subject/Grade: Science / Kindergarten
Textbook: SFA KinderCorner

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 1: Welcome to School (1week)						
LS-E-A3	23	<ul style="list-style-type: none"> Compare the human body at various stages of development 	Stepping Stones, Day5	Unit 5, Activity 6, pg 24 (LCC)	SFA manual materials pg 113	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 2: I Am Amazing! I Feel Fine!						
PS-E-A1	13	<ul style="list-style-type: none"> Sort objects based on their properties 	Science Lab, Day4		Pg 87	
PS-E-B1	16	<ul style="list-style-type: none"> Follow directions using vocabulary such as front/back, above/below, right/left, and next to 	Math Mysteries, Day6 Math Lab, Day7		Pg 128 Pg 150	Teacher observation

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 3: Those Nearest and Dearest						
SI-E-A6	8	<ul style="list-style-type: none"> Use a variety of appropriate formats to describe procedures and to express ideas about demonstrations or experiments 	Science Lab, Day3 Science Lab, Day8		Pg 63 Pg 169 Appendix pg 279	Journal entry
SI-E-B3	10	<ul style="list-style-type: none"> Recognize that a variety of tools can be used to examine objects at different degrees of magnification 	Science Lab, Day6		Pg 124 Optional: Scope On A Rope (WBR Science Center)	Teacher observation
PS-E-A1	14	<ul style="list-style-type: none"> Determine whether objects are magnetic or nonmagnetic 	Science Lab, Day1 Science Lab, Day4		Pg 27 Pg 93	
LS-E-A1	21	<ul style="list-style-type: none"> Record observations on the growth of plant seeds 	Science Lab, Day3 Science Lab, Day8		Pg 63 Pg 169 Appendix pg 279	Portfolio

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 4: Head to Toe						
SI-E-A3	4	<ul style="list-style-type: none"> Use the five senses to describe observations 	Science Lab, Day6 Science Lab, Day10		See SFA manual materials pg 133 Pg 219	Teacher observation
SI-E-A7	9	<ul style="list-style-type: none"> Identify and use appropriate safety procedures and equipment when conducting investigations 	Water Lab, Day1		Pg 16	
PS-E-A1	11	<ul style="list-style-type: none"> Identify objects by using the senses 	Let's Get Together/Spotlight On, Day10 Science Lab Sand Lab		Pg 219	
PS-E-A1	12	<ul style="list-style-type: none"> Construct patterns by using color, size, and shape of objects 	Math Mysteries, Day9	Unit 2, Activity 4, pg 9 (LCC)	Pg 198	Portfolio

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 5: Cornucopia						
SI-E-A4	6	<ul style="list-style-type: none"> Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data 	Science Lab, Day7		Pg 143	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 6: What's On the Menu?						
LS-E-A6	26	<ul style="list-style-type: none"> Classify various foods into the major groups 	Let's Think About It, Day5		Pg 100	Teacher observation
	27	<ul style="list-style-type: none"> Determine which foods are superior for developing a healthy body 	Rhyme Time, Day1 Story Tree, Day1	Unit 6, Activity 1&2, pg 28-29 (LCC)	Pg 14	Teacher observation

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 7: Sing a Song/Paint a Picture						
PS-E-A5	15	<ul style="list-style-type: none"> Create and separate mixtures 	Art Lab, Day9 Science Lab, Day9	Unit 6, Activity 4, pg 29-30 (LCC)	Pg 185 Pg 186	
PS-E-C1	19	<ul style="list-style-type: none"> Demonstrate and identify sounds as soft or loud 	Art Lab, Day1 Dramatic Play Lab, Day1		Pg 14 Pg 15	Teacher observation

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 8: Winter Weatherland						
ESS-E-A4	31	<ul style="list-style-type: none"> Identify the patterns in information recorded on a weather calendar 	15 Minute Math, Day2		See SFA manual materials pg 14	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 9: Day & Night, Dark & Light						
PS-E-C3	20	<ul style="list-style-type: none"> Identify objects that give off heat, such as people, animals, and the Sun 	Let's Get Together/Spotlight On, Day1		Pg 14	
ESS-E-B1	32	<ul style="list-style-type: none"> Discuss and differentiate objects seen in the day and/or night sky 	Let's Get Together/Spotlight On, Day 3	Unit 9, Activity 2. pg 44 (LCC)	Pg 59	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 10: Words & Roads Take Us Places						
PS-E-B3	17	<ul style="list-style-type: none"> Trace the motion of an object, such as a ball or toy car, as it rolls 	Art Lab, Day6	Unit 4, Activity 2, pg 18 (LCC)	Pg 13	
PS-E-B3	18	<ul style="list-style-type: none"> Sequence the relative order of the speed of various objects 	Story Tree, Day8		Pg 153	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 12: Buggy About Spring						
SI-E-A2	2	<ul style="list-style-type: none"> Pose questions that can be answered by using students' own observations and scientific knowledge 	Science Lab, Day1		Pg 15	Teacher observation
SI-E-A4	5	<ul style="list-style-type: none"> Measure and record length and temperature in both metric system and U.S. system units 	Science Lab, Day2		Pg 39	
LS-E-B1	28	<ul style="list-style-type: none"> Observe life cycles and describe changes 	Story Tree, Day3		Pg 63	Portfolio

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 13: City Gardens & Country Farms						
SI-E-A2	3	<ul style="list-style-type: none"> Predict and anticipate possible outcomes 	Let's Think About It, Day2		SFA manual materials pg 36	Teacher observation
SI-E-A4	5	<ul style="list-style-type: none"> Measure and record length and temperature in both metric system and U.S. system units 	Science Lab, Day2		Pg 39	
LS-E-A2	22	<ul style="list-style-type: none"> Classify objects as living or nonliving 	Unit 5, Activity 1&3, pg 22-23 (LCC)	Add to Let's Get Together/Spotlight On, Day1	Visuals of living and nonliving objects	Teacher observation
LS-E-B3	29	<ul style="list-style-type: none"> Match models of baby animals with their parents 	Unit 7, Activity 1, pg 34 (LCC)	Add to Let's Get Together/Spotlight On, Day8	Visuals of animals and their babies	Teacher observation

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 15: Water Wonders						
SI-E-A5 SI-E-B4	7	<ul style="list-style-type: none"> Express data in a variety of ways by constructing illustrations, graphs, charts, tables, concept maps, and oral and written explanations as appropriate 	Let's Think About It, Day2		Pg 38	Portfolio
LS-E-A3	24	<ul style="list-style-type: none"> Compare the human body with plants and animals 	Let's Think About It, Day2		Pg 38	

Benchmark	GLE	Objective(s)	Mandatory Activity (SFA)	Supplemental Activity	Materials	Evaluation
Unit 16: Earth Day is Every Day						
SI-E-A1	1	<ul style="list-style-type: none"> Ask questions about objects and events in the environment 	Let's Get Together, Day3 Science Lab, Day3		Pg 53	Teacher observation
ESS-E-A2	30	<ul style="list-style-type: none"> Distinguish between areas of Earth covered by land and water 	Let's Get Together/ Spotlight On, Day1		Pg 14	