

Uncovering Life Cycles

This flip book is the perfect follow-up to any life-cycle investigation. Ask students to recall what they've learned, and list their ideas on the chalkboard. Then have each student use the information to make a life-cycle flip book. To make a book illustrating a four-stage life cycle, a student folds a 12" x 18" sheet of drawing paper in half (to 6" x 18") and makes three equally spaced cuts in the top layer. Then she sequentially labels and illustrates the four resulting flaps with the stages of the life cycle being reviewed. Under each flap she writes a brief description of the stage.

You can adapt the project to different life cycles by increasing or decreasing the number of flaps.

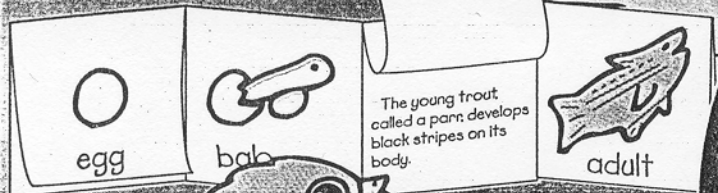
What an easy way for students to show their newfound knowledge of a life cycle!



It's A Match!

Create a life-cycle game for two to four players in a matter of minutes using the colorful cards and gameboards from the centerfold. Laminate, cut out, and store the cards and gameboards at a center. To play a Concentration-type game with two, three, or four players, one player scrambles the cards and arranges them facedown. Each player chooses a life-cycle gameboard. To play, each player (in turn) turns over a card. If the card shows the first stage of his chosen life cycle, he places the card on his gameboard and turns over another card. If a student cannot play a card, he turns it facedown and his turn is over. The first player to collect—in sequence—all four of the life-cycle cards needed for his gameboard wins the game.

Or use the cards and gameboards at a center. To complete the activity, a student arranges the cards—in sequential order—on the appropriate gameboards. Provide an answer key for self-checking if desired.



Cycles Of Life

Challenge your youngsters' life-cycle savvy with this activity. Duplicate student copies of the life-cycle cards on page 33. Instruct students to color and cut out one strip of cards at a time, stack the cards in sequential order beginning with the title card, and then staple the card stack to a 3" x 12" construction-paper strip as shown. Have students continue in this manner until each strip of cards has been sequenced and stapled to the construction-paper strip. Encourage students to use their completed projects to impress their family members with their knowledge of life cycles.

