



Digital Camera



The Five Senses

The teacher or child will take pictures of different objects found in the classroom or outside. The children will then sort the pictures according to the senses, which would be used to identify objects. Example: a lemon would taste sour and would be sorted under the picture of a mouth.

Materials:

- Pictures of different objects
- Examples of real objects for the children to sort and manipulate, pictures of a mouth, nose, ear, hand and eye
- Digital Camera

Procedures:

- Review the five senses with the children and then have real objects available for the children to feel free to explore using all of their five senses.
- Together as a large group or in a small group, discuss the objects and which sense would be used to learn about or identify the object.
- During the discussion have the children use their five senses to describe the objects. Make sure to include the appropriate vocabulary.
- Once the children are comfortable identifying their five senses and the associated body parts have the children and/or teacher take pictures of objects found in the classroom and outside. The objects that were used earlier can be photographed and different objects could be added.
- Have the students sort the pictures according to the sense that would be used to identify the object.

More Ideas:

- Have your students make a five senses book.
- Have your students create a five senses slide show.