

1st Nine Weeks

GLE 3 Develop specific vocabulary (e.g., scientific, content-specific, current events) for various purposes (ELA-1-M1)

GLE 27 Write paragraphs and compositions following standard English structure and usage, including:

Sentence Structure:

- **Fragments**
- **Run-on Sentence**
- **Combining Sentences**
- **Inserting words and group of words**
- **Using connecting words**
- **The subject and its position**
- **Complete Subjects**
- **Simple Subjects**
- **The predicate and its position**
- **Complete Predicate**
- **Simple Predicate**
- **Verb Phrases**
- **Finding the subject**
- **Compound subjects**
- **Simple subjects**
- possessive forms of singular and plural nouns and pronouns
 - **Proper Nouns**
 - **Common Nouns**
 - **Personal Pronouns**
 who and whom
 - **Reflexive Pronouns**
 - **Possessive Pronouns**
 - **Demonstrative Pronouns**
 - **Indefinite Pronouns**
- **Other parts of speech: Proper Adjectives and Demonstrative Adjectives**
 Adverbs and their position in a sentence
 Comparison of Adjective and Adverbs
- Regular verbs
 - **Action Verbs**
 - **Linking Verbs**
 - **Helping Verbs**
- Irregular verb
 - **sit and set**
 - **rise and raise**
 - **lie and lay**
- Homophones (ELA-3-M3)

GLE 29 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)

GLE 30 Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)

GLE 32 Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)

2nd Nine Weeks

GLE 26 Capitalize names of companies, buildings, monuments, and geographical names (ELA-3-M2)

- When to use capital letters
- Proper Nouns and Capitalization
- Recognizing the correct use of Capitalization
- Proofreading with Capitalization

GLE 28 Apply knowledge of parts of speech in writing, including:

- prepositional phrases
 - **When to use a preposition or an adverb**
- interjections for emphasis

- conjunctions and transitions to connect ideas (ELA-3-M4)

GLE 29 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)

GLE 32 Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)

3rd Nine Weeks

GLE 25 Use standard English punctuation, including:

- End marks
- hyphens to separate syllables of words and compound adjectives
- commas and coordinating conjunctions to separate independent clauses in compound sentences
- Semicolons
- colons after salutation in business letters (ELA-3-M2)
- Proofreading for punctuation errors
- Apostrophes within the case of possession and contractions
- Quotation Marks

GLE 28 Apply knowledge of parts of speech in writing, including:

Prepositional Phrases and Complements

- Prepositional Phrases
 - **Phrases**
 - **Prepositional Phrases**
 - **Adjective Phrases**
 - **Adverb Phrases**
- Complements
 - **Identifying Complements**
 - **Direct Objectives**
 - **Indirect Objectives**
 - **Subject Complements**

GLE 29 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)

4th Nine Weeks

GLE 17: Write multiparagraph compositions on student- or teacher-selected topics organized with the following:

- an established central idea
- organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic
- elaboration (e.g., fact, examples, and/or specific details)
- transitional words and phrases that unify ideas and points
- an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)

GLE 18: Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)

GLE 19: Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:

- word choices (diction) appropriate to the identified audience and/or purpose
- vocabulary selected to clarify meaning, create images, and set a tone
- information/ideas selected to engage the interest of the reader
- clear voice (individual personality)
- variety in sentence structure (ELA-2-M2)
- experiences (ELA-7-E4)

GLE 29 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)

GLE 31 Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)

GLE 38: Deliver oral presentations and responses, including:

- a research-based presentation
- formal and informal descriptive presentations that convey relevant information and descriptive details (ELA-4-M4)

GLE 41: Locate and select information using organizational features of grade-appropriate resources, including:

- complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices)
- electronic storage devices (e.g., CD-ROMs, diskettes, software, drives)
- frequently accessed and bookmarked Web addresses