

1st Nine Weeks

GLE 25. Apply knowledge of parts of speech in writing, including:

Writing an effective sentence:

- Fragments
- Run-on Sentence
- Combining Sentences by Inserting Words
- Combining Sentences by Phrases
- Combining Sentences using And, But, and Or
- Combining Sentences using Subordinate Clause
- The subject and its position

The sentence:

- Subject
- Predicate
- Verb Tense
- Compound Sentence
- Compound Verb
- Declarative Sentence
- Interrogative Sentence
- Imperative Sentence
- Exclamatory Sentence

The parts of Speech:

- Proper Nouns
 - Common Nouns
 - Concrete Nouns
 - Personal Pronouns
 - Reflexive Pronouns
 - Possessive Pronouns
 - Demonstrative Pronouns
 - Indefinite Pronouns
- Other parts of speech: Proper Adjectives and Demonstrative Adjectives
Adverbs and their position in a sentence
Comparison of Adjective and Adverbs

2nd Nine Weeks

GLE 25. Apply knowledge of parts of speech in writing, including:

The parts of Speech:

- Action Verbs
- Transitive and Intransitive Verbs
- Linking Verbs
- Helping Verbs
- Adjectives
 - Articles
 - Demonstrative
 - Proper
- Adverbs
- Prepositional Phrases
- Conjunctions
- Interjections

Prepositional Phrases and Complements

- Prepositional Phrases

- **Phrases**
- **Prepositional Phrases**
- **Adjective Phrases**
- **Adverb Phrases**
- **Complements**
 - **Identifying Complements**
 - **Direct Objectives**
 - **Indirect Objectives**
 - **Subject Complements**

3rd Nine Weeks

GLE 23. Use standard English punctuation, including:

- **End marks**
- **Commas**
- **Colons**
- **Semicolons**
- **Apostrophes within the case of possession and contractions**
- **Quotation Marks**
- **Underlining (Italics)**
- **Parentheses**
- **Dashes**
- **Proofreading for punctuation errors**

GLE 25. Apply knowledge of parts of speech in writing, including:

- infinitives and participles
- superlative and comparative degrees of adjectives
- adverbs (ELA-3-M4)

Using Modifiers and Phrases

- **Comparison of Adjectives and Adverbs**
- **Double Negatives**
- **Adjective Phrases**
- **Adverb Phrases**
- **Prepositional Phrases**
- **Participial Phrases**
- **Infinitive Phrases**
- **Gerund Phrases**
- **Appositive Phrases**

Using Clauses

- **Independent Clause**
- **Subordinate Clause**
- **Adjective Clause**
- **Adverb Clause**

GLE 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)

4th Nine Weeks

GLE 15. Write complex, multi-paragraph compositions on student- or teacher-selected topics organized with the following:

- a clearly stated focus or central idea
- important ideas or events stated in a selected order
- organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic
- elaboration (anecdotes, relevant facts, examples, and/or specific details)

- transitional words and phrases that unify ideas and points
- an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)

GLE 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)

GLE 17. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:

- word choices (diction) appropriate to the identified audience and/or purpose
- vocabulary selected to clarify meaning, create images, and set a tone
- information/ideas selected to engage the interest of the reader
- clear voice (individual personality)
- variety in sentence structure (ELA-2-M2)

GLE 18. Develop grade-appropriate compositions by identifying and applying writing processes such as the following:

- selecting topic and form
- prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers)
- drafting
- conferencing (e.g., peer and teacher)
- revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics)
- proofreading/editing
- publishing using technology (ELA-2-M3)

GLE 19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)

GLE 20. Use the various modes to write compositions, including:

- short stories developed with literary devices
- problem/solution essays
- essays defending a stated position (ELA-2-M4)

GLE 21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)

GLE 22. Write for a wide variety of purposes, including:

- persuasive letters that include appropriate wording and tone and that state an opinion
- evaluations of advertisements, political cartoons, and speeches
- text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)

GLE 24. Write paragraphs and compositions following standard English structure and usage, including:

- varied sentence structures, including complex sentences
- antecedents that agree with pronouns in number, person, and gender
- sentences without double negatives (ELA-3-M3)

GLE 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots, affixes) correctly (ELA-3-M5)